## CCT Gov. Group Activity

## Directions:

## Step 1

Students will first vote for Council, 4 Districts may be made (since this is a mock election students will name each district of their choice.) Students who wish to run for council may give a 20 sec argument on why they think they would be a good candidate for their district. After all candidates made their argument, the class will do a class vote for the "Primary Elections", top 4 nominees will move on to the "General Elections" for each district. Students will then make another vote for the top 2 candidates per district. After voting has ended, the top 2 candidates will be the representatives for the designated districts.
${ }^{(* *}$ Note** If no one runs for council, 8 students may be selected to represent Council**)

| Council Directions | Class Directions |
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| Step 2 <br> The Council will then decide who will be "Chairman" and "Vice Chairman." If the vote count is evenly distributed, the class will then vote on who will fill these positions. | Step 2 <br> Class will then make 4 committees. The committees should represent a part of the school in which the council could help their fellow students through policies. <br> Ex. Health, Students \& Staff, Public Safety, Special |
| Step 3 <br> Once the class is done with the committees, Council will vote amongst themselves 2 reps per committee with 1 main representative to oversee the committee. | Step 3 <br> Next step is to create 4 "proposals" related to each committee to bring to council for them to vote on. These should be "policies" that the class would create for a more positive/thriving learning environment for students and staff. |
| Step 4 <br> Familiarize yourself with the Robert Rules of Order. This will be how you run your committee meeting. | Step 4 <br> Finalize proposals, make sure to define which proposal belongs to which committee. |
| Step 5 <br> Once the class is done you will sit at the front of the class to hear proposals. Chairman will call the meeting to order, making sure to use the Robert Rules of Order | Step 5 <br> Council will go through the Robert Rules of Order. Once they are done, the class will then present each proposal one by one. Again, clearly defining which proposal belongs to what committee. |
| Step 6 <br> One by one Council will hear proposals then the main Committee Chair will decide whether to keep the proposal and send it on to the rest of Council or he or she can deny the proposal. **Council can only approve 2 proposals to make into resolutions.** | Step 6 <br> Council will either deny or approve the proposal. If denied by the committee rep, you may move onto another proposal, if approved then it will $g 0$ to the rest of Council and they will vote whether to make it a resolution or not. <br> ${ }^{* *}$ Council can only approve 2 proposals to make into resolutions.** |
| Step 7 <br> If the committee rep approves the proposal, it'll move to the rest of Council to vote on. To vote yes its "ki" to vote no "lut." |  |
| After the resolutions are approved, this will conclude the group activity. As class, reflect about the activity; What did you learn? What did you think about the process of proposals/resolutions? Would you run for the CBC? Did you learn how to use the "Robert Rules of Order?" |  |

