

# JR. COLVILLE BUSINESS COUNCIL ELECTIONS

## Teacher Instructions

**Directions: Hello Teachers! Welcome to the Jr. CBC Mock Elections. The purpose of this activity is to provide a basic understanding of the process of Colville Business Council Elections. The estimated time for the group activity is approx. 30 min.**

### **Step 1:**

Separate the entire class into 4 groups. (This will represent the 4 Districts.)

### **Step 2:**

Each group will decide on a District name.

- Your class may name their own districts or you can use the districts names already prepared in the Jr. CBC Mock Elections PowerPoint.

### **Step 3:**

Students may either nominate themselves or the group can nominate up to 4 peers to run for Jr. CBC.

- At least 2 representatives are needed to be selected for Council.

### **Step 4:**

Once Jr. CBC Candidates have been nominated, the nominees will be placed at the front of the room. One by one the students will give a 20 sec speech on why they would be a great candidate for Council.

- This will be done by Districts. All candidates must give their speeches before moving on to the next district.
- If there are only 2 candidates, they will still need to make a speech.

### **Step 5:**

After each candidate has given their speech, you will then do a "district wide" voting to elect the new Jr. CBC Representatives.

- \*\*The Colville Tribal Membership does not typically conduct district wide voting but for the purpose of the activity you may follow through with this process.\*\*

### **Step 6:**

You're almost finished Teachers!! Final Step is going to be the "Swearing In," each newly elected Council Rep will remain sitting at the front of the classroom. Together the students will read out loud the Oath to get into council.

\*This will conclude the JR. Colville Business Council Mock Elections group activity. I hope you and your classroom enjoy this! To further your CCT Gov learning, you may continue on to the Mock Committee Meetings where your Council partakes in creating proposals to save the youth.