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| Name: | Click here to enter text. | | | | | | | | | | | | | | | | | | | |
| E-Mail: | | Click here to enter text. | | | | | | | | | | | Phone: | | | Click here to enter text. | | | | |
| When did you obtain your position on the School Board: | | | | | | | | | | | | | | | Click here to enter text. | | | | | |
| How did you obtain your position on the School Board: | | | | | | | | | | | | | | | Elected | | | | Appointed | |
| Have you had orientation and training in regards to the responsibility and role as School Board Member? | | | | | | | | | | | | | | | | | | | | |
| Yes | | | No | | | | **Please explain and indicate date:**Click here to enter text. | | | | | | | | | | | | | |
| Does PSIS have an improvement plan that is current, relevant, and thorough to progress in an efficient and timely manner? | | | | | | | | | | | | | | | | | | | | |
| Yes | | | | No | | | **Please explain and indicate the date when this was established:Click here to enter text.** | | | | | | | | | | | | | |
| Please select all that were actively engaged in the process of formulating the strategic plan and indicate how. | | | | | | | | | | | | | | | | | | | | |
| Group | | | | | How? | | | | | | | | | | | | How was the information obtained incorporated into strategic plan? | | | |
| Meeting(s) | | | | | Focus Groups | Surveys | | | Other? | | |
| Students | | | | |  | | | | |  |  | | |  | | | Click here to enter text. | | | |
| Guardians | | | | |  | | | | |  |  | | |  | | | Click here to enter text. | | | |
| Teachers | | | | |  | | | | |  |  | | |  | | | Click here to enter text. | | | |
| Staff | | | | |  | | | | |  |  | | |  | | | Click here to enter text. | | | |
| Superintendent | | | | |  | | | | |  |  | | |  | | | Click here to enter text. | | | |
| Principle | | | | |  | | | | |  |  | | |  | | | Click here to enter text. | | | |
| School Board | | | | |  | | | | |  |  | | |  | | | Click here to enter text. | | | |
| CBC | | | | |  | | | | |  |  | | |  | | | Click here to enter text. | | | |
| Community | | | | |  | | | | |  |  | | |  | | | Click here to enter text. | | | |
| Does PSIS have policies or plan of operations that is current, relevant, and provides sufficient guidance to successfully carry out your role as school board member? | | | | | | | | | | | | | | | | | | | | |
| Yes | | No | | | | Please explain and indicate the date it was established and last updated:Click here to enter text. | | | | | | | | | | | | | | |
| Please select all that were actively engaged in the process of formulating the plan of operations and indicate how. | | | | | | | | | | | | | | | | | | | | |
| Group | | | | | How? | | | | | | | | | | | | How was the information obtained incorporated into plan of operations? | | | |
| Meeting(s) | | | | | Focus Groups | Surveys | | | Other? | | |
| Students | | | | |  | | | | |  |  | | |  | | | Click here to enter text. | | | |
| Guardians | | | | |  | | | | |  |  | | |  | | | Click here to enter text. | | | |
| Teachers | | | | |  | | | | |  |  | | |  | | | Click here to enter text. | | | |
| Staff | | | | |  | | | | |  |  | | |  | | | Click here to enter text. | | | |
| Superintendent | | | | |  | | | | |  |  | | |  | | | Click here to enter text. | | | |
| Principle | | | | |  | | | | |  |  | | |  | | | Click here to enter text. | | | |
| School Board | | | | |  | | | | |  |  | | |  | | | Click here to enter text. | | | |
| CBC | | | | |  | | | | |  |  | | |  | | | Click here to enter text. | | | |
| Community | | | | |  | | | | |  |  | | |  | | | Click here to enter text. | | | |
| What are the areas (if any) that are lacking in the PSIS Plan of Operations in terms of providing effective guidance to organization and personnel issues? | | | | | | | | | | | | | | | | | | | | |
| Click here to enter text. | | | | | | | | | | | | | | | | | | | | |
| Questions | | | | | | | | | | Not satisfied | | Somewhat Satisfied | | | | | | Satisfied | | Very Satisfied |
| How satisfied are you with the overall operations of PSIS? | | | | | | | | | |  | |  | | | | | |  | |  |
| How satisfied are you with student achievement at PSIS? | | | | | | | | | |  | |  | | | | | |  | |  |
| How satisfied are you overall with the qualifications and achievement of teachers at PSIS? | | | | | | | | | |  | |  | | | | | |  | |  |
| How satisfied are you overall with the qualifications and achievement of staff at PSIS? | | | | | | | | | |  | |  | | | | | |  | |  |
| How satisfied are you with the qualifications and achievement of Administration at PSIS? | | | | | | | | | |  | |  | | | | | |  | |  |
| How satisfied are you overall with parent/guardian engagement? | | | | | | | | | |  | |  | | | | | |  | |  |
| How satisfied are you overall with student life at PSIS? | | | | | | | | | |  | |  | | | | | |  | |  |
| How satisfied are you overall with financial outlook of school in the next 5 years? | | | | | | | | | |  | |  | | | | | |  | |  |
| How satisfied are you overall with support from tribal services (e.g. accounting, ORA, human resources, etc.) | | | | | | | | | |  | |  | | | | | |  | |  |
| How satisfied are you overall with support from tribal leadership? | | | | | | | | | |  | |  | | | | | |  | |  |
| How satisfied are you with the opportunities provided for all staff to participate in professional development activities? | | | | | | | | | |  | |  | | | | | |  | |  |
| How satisfied are you the participation of staff in professional development opportunities? | | | | | | | | | |  | |  | | | | | |  | |  |
| How satisfied are you with the evolution and progress of curriculum development? | | | | | | | | | |  | |  | | | | | |  | |  |
| In your opinion what are the 5 greatest strengths of PSIS. Please summarize with one word, then provide greater detail and description. | | | | | | | | | | | | | | | | | | | | |
| ONE WORD DESCRIPTION | | | | | | | | | | DETAILED DESCRIPTION | | | | | | | | | | |
| Click here to enter text. | | | | | | | | | | Click here to enter text. | | | | | | | | | | |
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| Click here to enter text. | | | | | | | | | | Click here to enter text. | | | | | | | | | | |
| In your opinion what are the 5 greatest challenges or barriers of PSIS being successful. Please summarize with one word, and then provide greater detail and description. | | | | | | | | | | | | | | | | | | | | |
| ONE WORD DESCRIPTION | | | | | | | | | DETAILED DESCRIPTION | | | | | | | | | | | |
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| Please list 5 things that would help you to be effective in your role as a School Board member. Please summarize with one word, and then provide greater detail and description. | | | | | | | | | | | | | | | | | | | | |
| ONE WORD DESCRIPTION | | | | | | | | DETAILED DESCRIPTION | | | | | | | | | | | | |
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| Click here to enter text. | | | | | | | | Click here to enter text. | | | | | | | | | | | | |
| What are the top 5 things you can do as a School Board member that will immediately or long term make the school be the best it can be? Please summarize with one word, and then provide greater detail and description. | | | | | | | | | | | | | | | | | | | | |
| ONE WORD DESCRIPTION | | | | | | | | DETAILED DESCRIPTION | | | | | | | | | | | | |
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| Please thoroughly describe your vision for PSIS 20 years from now. What type of school do you see? What type of students, teachers, etc? What do you want the school to be known for? How big/little will it be? What will be taught? How will it be taught? DREAM BIG, THE SKY IS THE LIMIT. | | | | | | | | | | | | | | | | | | | | |
| Click here to enter text. | | | | | | | | | | | | | | | | | | | | |