

Colville Tribal Curriculum Template

Teacher *(Person Completing the Lesson)*: Kamea Pino				
Type of Classroom*(Circle one Below)*:				
General Ed x	Special Ed/Self Contained	Inclusion	Resource Room	
Grade Level *(Circle one Below)*:				
K-3	3-6	7-8	9-12 X	College
Topic Category *(Circle one Below):				
Culture X	Language X	History X	Tribal Gov. X	Other:
Subject: Colville Tribal History				
Learning Outcomes:				
1: Basic knowledge of subsistence activities and traditional foods				
2:Basic knowledge of Colville Tribal History and the creation of the reservation				
3: Basic understanding of relevant Colville Tribal current affairs				
4: Basic Knowledge of Tribal Sovereignty				
Core Standards:				
Standard 1: SSS3.9-12.5 Integrate evidence from multiple relevant historical sources and interpretations into a reasoned argument about the past and its relationship to the present.				
Standard 2: C1.11-12.2 Analyze the impact of constitutions, laws, treaties and international agreements on the maintenance of national and international order.				
Standard 3: E2.9-10.1 Explain how a variety of economies have shaped the production, distribution, and consumption of goods, services, and resources around the world in the past or present.				
Standard 4: G1.9-10.4 Explain relationships between the locations of places and regions, and their political, cultural, and economic dynamics, using maps, satellite images, photo- graphs, and other representations.				

Objectives:
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Objective1:

Recognize the importance of tribes maintaining a relationship to aboriginal territories.

- Understanding processes take a long time

Objective 2:

Students will become knowledgeable in seasonal rounds.

- Provide descriptions of activities in each season
- Learn about traditional foods and medicinal plants
- Become knowledgeable in the importance of subsistence activities

Objective 3:

Policies and legislations and how it affected the local tribes near the Colville Reservation

Objective 4:

Students will gain knowledge of key historical events in the creation of the Colville Reservation and its people

Were elders consulted? How?

Mel Tonasket- Timeline of the Tribe

Preparation:

Approx. 20-30 min

Lesson Materials:

Through History: The Confederated Tribes of the Colville Reservation Workbook & Worksheets

Summary of Tasks/Actions:

- Teacher will look over materials to familiarize oneself of content
  - Workbook and Worksheets
- Teacher will then distribute materials to students to utilize