

Colville Tribal Curriculum Template

Teacher *(Person Completing the Lesson)*: Kamea Pino				
Type of Classroom*(Circle one Below)*:				
General Ed x	Special Ed/Self Contained	Inclusion	Resource Room	
Grade Level *(Circle one Below)*:				
K-3	3-6	7-8 X	9-12 X	College
Topic Category *(Circle one Below):				
Culture X	Language X	History X	Tribal Gov.	Other:
Subject: A River Lost				
Learning Outcomes:				
1: Have the opportunity to experience "a sense of the place" in relation to where they live, becoming aware that Native families have been present since time immemorial living today where they live				
2: Be able to use open ended mixed media to creatively express a message				
3: Begin to develop a sense of belonging in relation to the literature in their classroom				
4: Basic Knowledge of historical fishing site used by CCT membership				
Core Standards:				
Standard 1: SSS19-12.4 Gather relevant information from multiple sources representing a wide range of views while using the origin, authority, structure, context, and corroborative value of the sources to guide the selection.				
Standard 2: SSS3.9-12.1 Evaluate one's own viewpoint and the view- points of others in the context of a discussion.				
Standard 3: SSS3.9-12.6 Assess options for individual and collective action to address local, regional, or global problems by engaging in self-reflection, strategy identification, and complex causal reasoning.				

Objectives:	
Objective1:	Recognize the importance of tribes maintaining a relationship to aboriginal territories.
Objective 2:	

Students will have a basic understanding of the usage of Kettle Falls

- Ancient fishing site
- Traditional cultural ties to the area and its resources

Objective 3:

Policies and legislations and how it affected the local tribes near the Colville Reservation

Objective 4:

Students will gain knowledge of key historical events in the creation of the Colville Reservation and its people

Were elders consulted? How?

No

Preparation:

Approx. 20-30 min

Lesson Materials:

A River Lost By Lynn Bragg

Worksheets

Audio Book

Video

Summary of Tasks/Actions:

- Teacher will look over materials to familiarize oneself of content
  - Workbook and Worksheets
- Teacher will then distribute materials to students to utilize