

iščq'w ənčút:

y'ay'áwt:

Meet My Ancestor

Indian Name:

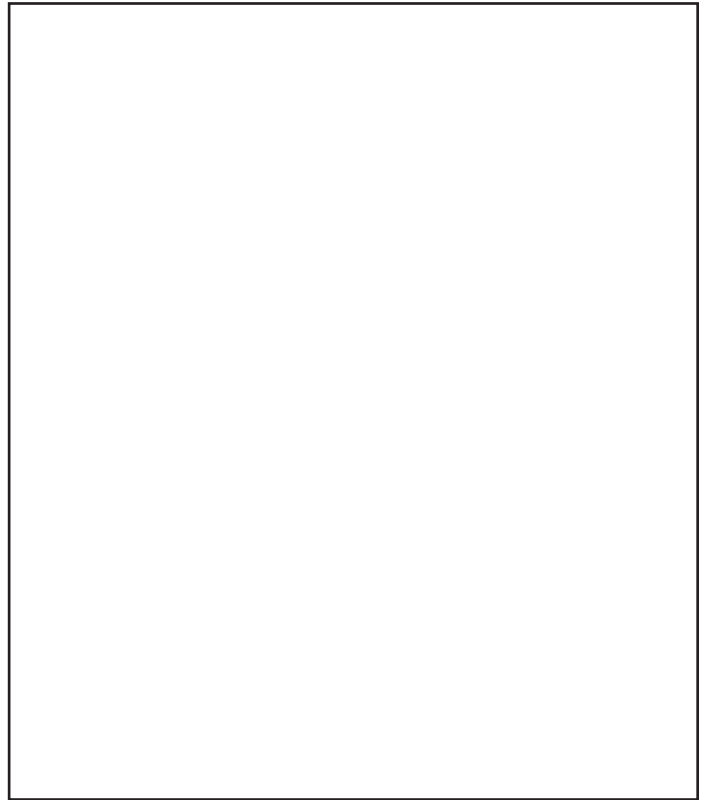
My Ancestors Picture:
(Draw your ancestor)

Period of Time (1600s, 1700, 1800s, 1900s)

How old is your ancestor?

Where does your ancestor live?

Ancestors known trait
(Hunter, fisherman, storyteller, berry picker, etc.)



Is he or she a chief? How many advisors do they have?

What's your ancestors power?



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To My Future Grandchild

Directions: Using the prompt below, write a letter to your future relative.

Draw yourself here

aho! Young elder, the year is _____ and I wish to share something with you that'll help you on your road. Picture this...



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n'tiyáx Anatomy

Directions: Using the prompt below, write a letter to your future relative based on the experiences you have had.



Eye	Pectoral Fin	Gills
Body	Mouth	Tail
Dorsal Fin		

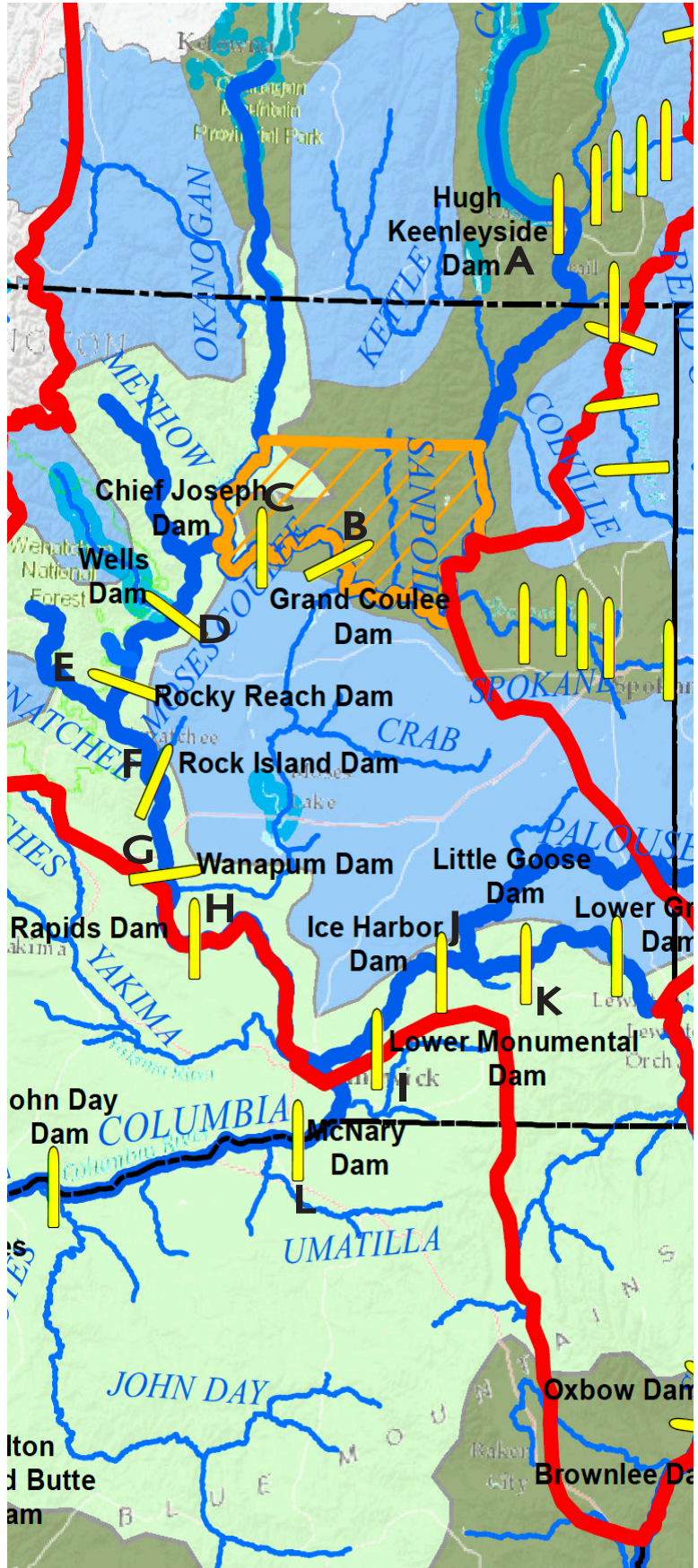
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Dam Worksheet

Directions: Write the name of each dam that correlates with the letter and the year it was constructed.

B
D
A
J
I
F
K
G
H
E
C
L



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Kettle Falls Story

Directions: You are with all your family and friends at Kettle Falls prior to 1940 and the construction of the Grand Coulee Dam. Pick one character from below and write a short story or draw a picture of your experience through their eyes.

Hunter, Fisher, Fur Trader, Elder, Child, Woman, Salmon Chief, Neighboring Visitor, Dip net maker, Chief, Advisor, Fire Keeper, Salmon Cook, Store Keeper, Canoe Fisherman



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Story Map

Title:

Author:

Main idea of the story:

Vocabulary:

Characters

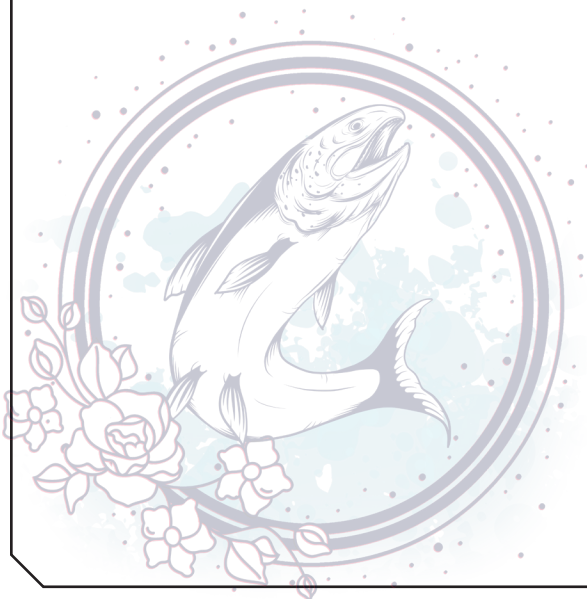
Setting

Talking points during the story: Any points that will help you better understand the story.

Conflict

Resolution

Themes



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Story Map

Discussion Questions: Should relate to the main idea of the story

Large empty rectangular box for writing discussion questions.

Notes:

