

Colville Tribal Curriculum Template

Teacher *(Person Completing the Lesson)*: Kamea Pino				
Type of Classroom*(Circle one Below)*:				
General Ed X	Special Ed/Self Contained	Inclusion	Resource Room	
Grade Level *(Circle one Below)*:				
K-3	3-6	7-8	9-12 X	College X
Topic Category *(Circle one Below):				
Culture X	Language X	History X	Tribal Gov.	Other:
Subject: Introduction to Wenatchee History				
Learning Outcomes:				
1: Basic knowledge of subsistence activities and traditional camps throughout the year.				
2: Knowledge of the Yakama 1855 Treaty that pertains to Wenatchee hunting and fishing rights				
3: Become familiar with John Harmelt and family and their roles in Wenatchee history.				
4: Basic understanding of relevant Wenatchee current affairs (1941-Present)				
Core Standards:				
Standard 1: E1.9-10.2 Analyze how choices made by individuals, firms, or governments are constrained by the resources to which they have access.				
Standard 2: SSS3.9-12.1 Evaluate one's own viewpoint and the view- points of others in the context of a discussion.				
Standard 3: SSS3.9-12.4 Analyze the impact and the appropriate roles of personal interests and perspectives on the applica- tion of civic virtues, democratic principles, constitution- al rights, and human rights.				
Standard 4: C3.9-10.2 Analyze relationships among governments, civil societies, and economic markets.				
Content Area and Topic:				
<ul style="list-style-type: none"> Seasonal Cycle 				

- Brief history of the 1855 Treaty
- Celia Ann Dick and John Harmelt
- Wenatchi Court Case to retain fishing rights
- Current Affairs

Objectives:

Objective1:

Students will become knowledgeable in seasonal rounds.

- Provide descriptions of activities in each season
- Learn about traditional foods and medicinal plants
- Become knowledgeable in the importance of subsistence activities

Objective 2:

Familial ties and importance of genealogy to families.

Objective 3:

Policies and legislations and how it affected the local tribes near the Wenatchapam Fishery.

Objective 4:

Recognize the importance of tribes maintaining a relationship to aboriginal territories.

- Understanding processes take a long time

Preparation:

Teacher Preparation is recommended to sit with Curriculum Developer.

- Approximately 1-2 hours on own

Lesson Materials:

Wenatchee Workbook
Worksheets
Activities
Maps

Resources:

Workbook, elders, Richard Hart texts.

If educators would like more information please contact the Curriculum Developer.

Were Elders consulted? How?

Dorothy Burke, Mathew Dick Jr., Wendell George

Pre-Assessment:

KWL Chart
Group Discussion

Post Assessment:

Group Discussion
Wenatchee Maps
Follow up Worksheet