

p'squosa
Land of the Wenatchi
Worksheets

Education & Employment Division
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Program

Teachers Notes & Worksheets

ᵀᵀ ᵀᵀ Teachers!

Thank you in advance for utilizing the Land of the Wenatchee Workbook. In this packet, you will find worksheets that correspond with the workbook for you to use in the classroom. Below are details about the pages.

Worksheets

KWL Chart

The KWL chart can be used as a pre and post assessment, to track what students have learned throughout this curriculum.

ᵀᵀᵀᵀᵀ-My foods & Seasonal Rounds

These two pages are to be utilized after the Pre-Colonial Contact section of the Wenatchee Workbook. These will encourage students to learn salish terms that correlate to the seasonal rounds as well gain more awareness about traditional foods.

Timeline

From 1782-1900 in the workbook, students and teachers will keep track of important events throughout the history portion. Teachers may print pages as needed to give to students. At the end of the second page of the Timeline worksheets, a group discussion portion is there for the class to check their understanding of the information provided.

White River Worksheets

The class will first read Richard Hart's document, "The 1858 White River Massacre of Wenatchi (P'Squosa) Indians." Once the class finishes, there will be a questions page about the text. These pages are designed to encourage the students to think critically about the topic and its impact on the Wenatchi. A coloring page and crossword puzzle is also included for more student engagement.

kᵀᵀᵀᵀᵀᵀ Worksheets

After concluding the Celia Ann Dick portion of the workbook, students will review the letters by drawing their interpretation of the events that transpired as well as write a brief description about one of the letters. Following this page will be a story page, students will have the opportunity to write letters to their future selves, family, and friends. Topic questions are also provided on the page to help students get started.

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iščq'w ənčút:

y'ay'áwt:

iš?itən- My foods

Directions: Choose 4 foods you learned about from the "Traditional Foods" portion of the Wenatchi Workbook.
Draw a picture of the food and write a brief description about it.

Food	Description
Food 1 Indian Name:	
Food 2 Indian Name:	
Food 3 Indian Name:	
Food 4 Indian Name:	

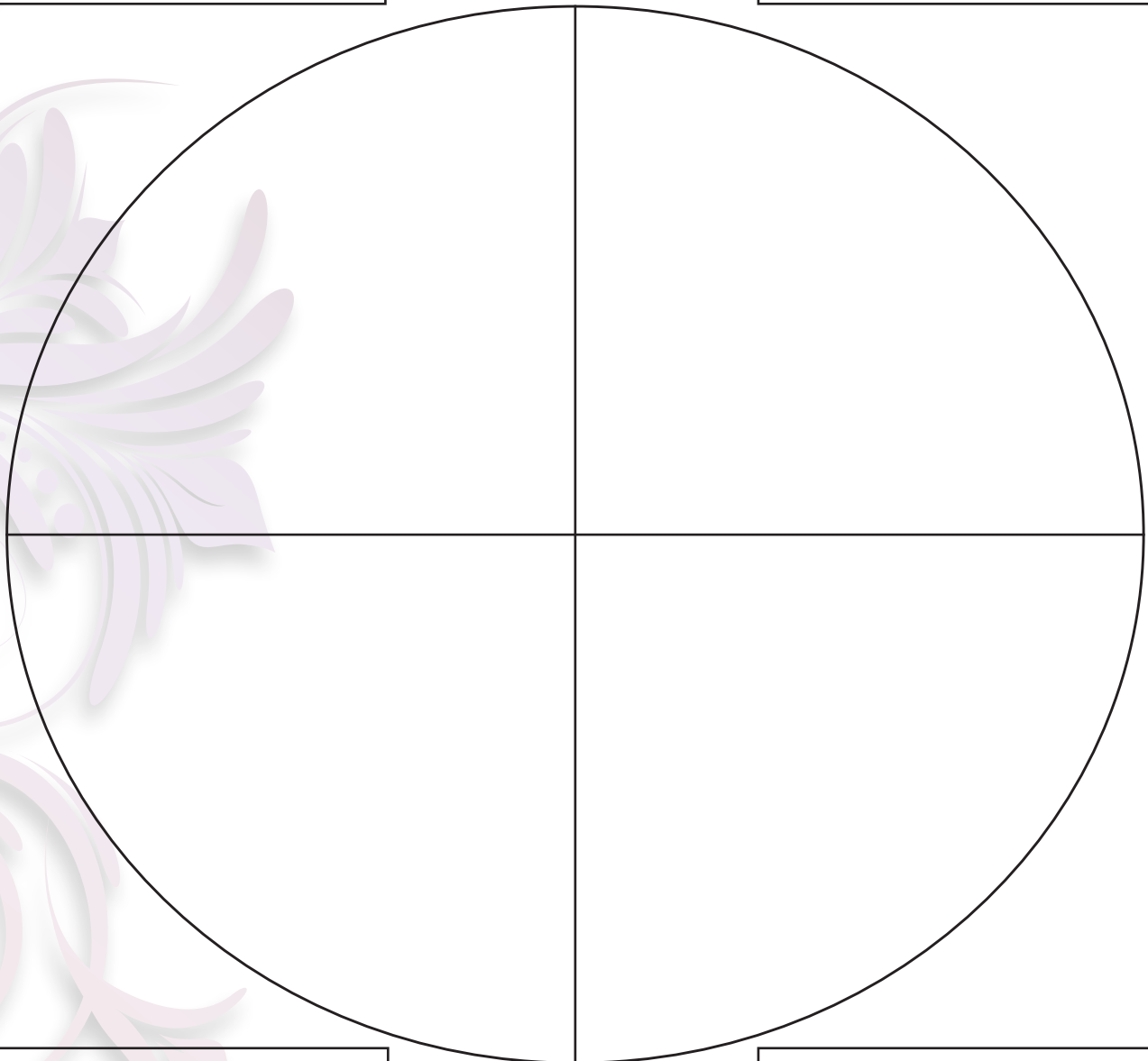
išćq'w ənčút:

y'ay'áwt:

Seasonal Rounds

Directions: Using the terms below. Place the activities/tool/food in the correct season using the Salish and English terms.

k^walmáya?-Stories	xək^wm- Berry Pick	?itx^wa?- Back Camas	q^walm- Songs
k^wíyəm- Hunt	pqəlx- Chokecherry	šqítəm ntitiyáx- Salmon Harvest	čk^wíkən- Bow
šáçt- Root Dig	paá?séaa?q^w- Summer	šnk^wnam- Winter Dance	šk^wəńk^wínəm- Indian Potato
šká ?i?- Fall	špałəm- Bitterroot	liymíntən- Spear	šyaya?- Serviceberry
cəxlusa?- Camas	š?íšt^w- Winter	pan?ítqš- Spring	šwəná?x- Huckleberry



iščq'w ənčút:

y'ay'áwt:

Timeline



iščq'w ənčút:

y'ay'áwt:

Timeline



A decorative floral graphic on the left side of the page, featuring purple and pink leaves and swirls.

Group Discussion:



1858 White River Questions

Directions: Read “The 1858 White River Massacre of Wenatchi (P’Squosa) Indians” by E. Richard Hart and answer the following questions.

1. Who were the main people mentioned in establishing the 1855 treaty and its expansion?
2. What was the agreement between the Wenatchi and the Government? What year was the agreement made ?
3. Which Chief was opposed to helping miners?
4. Who was killed in the battle between the Sinkius, Miners, and Wenatchi ? Why?
5. What was the first account John Harmelt mentioned about Skamhow and the white people? Who wanted to killed the miners?
6. How was the relationship described between the Wenatchi and the Government?
7. Which general and commanders were sent to Wenatchi country? Why?
8. What did the Wenatchi’s do to get their reservation expanded to 8 miles? By whom?



1858 White River Questions

9. Based on Wenatchi oral tradition, between what dates was the massacre? Where?

10. What did Garnett and Crook describe happened?

11. How many accounts reported seeing a gravesite near Raging Creek, Goat/Huckleberry Mountains, and Chiwaw?

12. What relative of John Harmelt witnessed the massacre? What happened to his band of Wenatchi's?

13. Where did William Harmelt go after he came down from the mountains? What significant event happen when he became a young man?

14. Where is the actual location of the massacre? What 3 accounts confirm this site?

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y'ay'áwt:

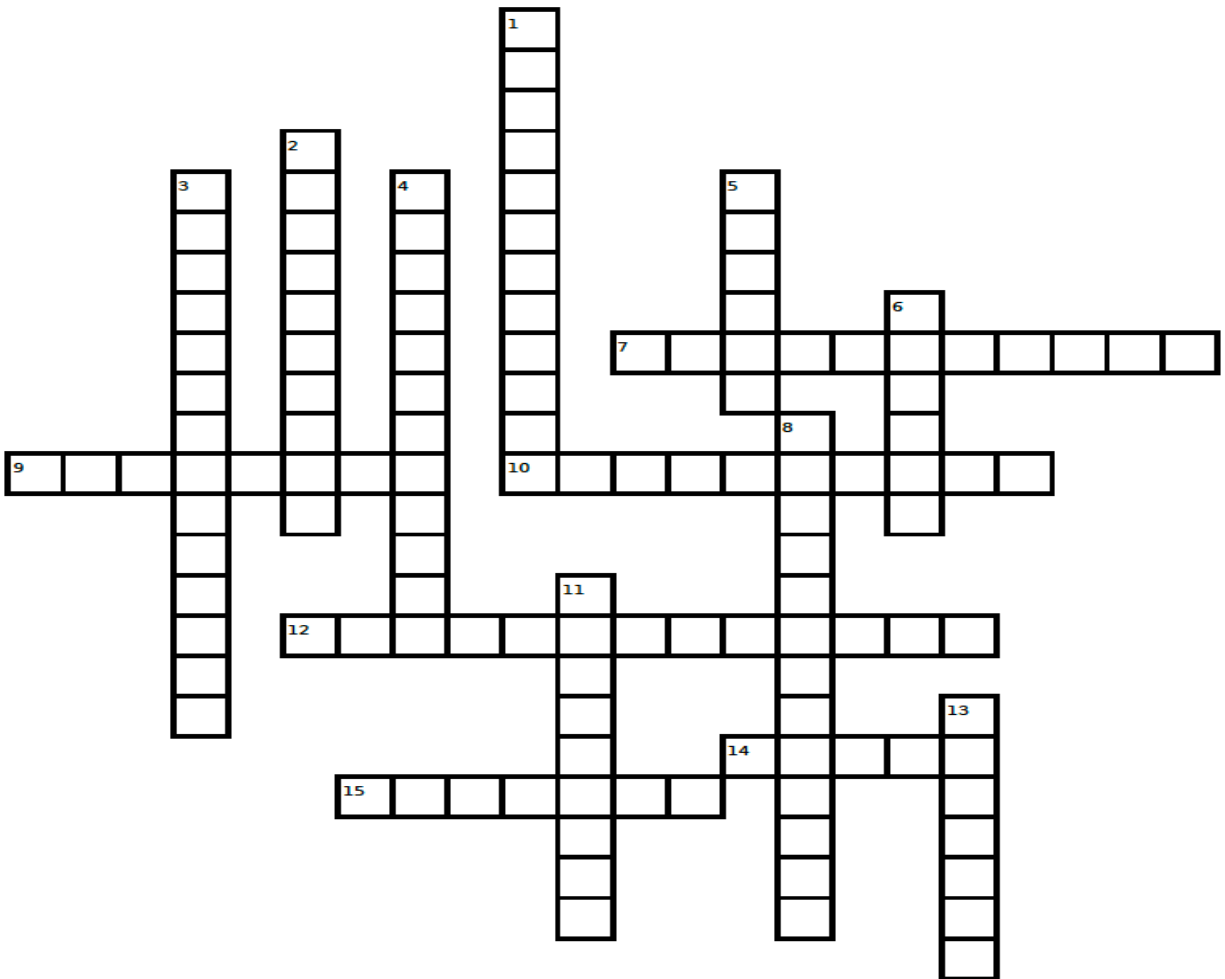


1858 White River Coloring Page





1858 White River Crossword Puzzle



Down:

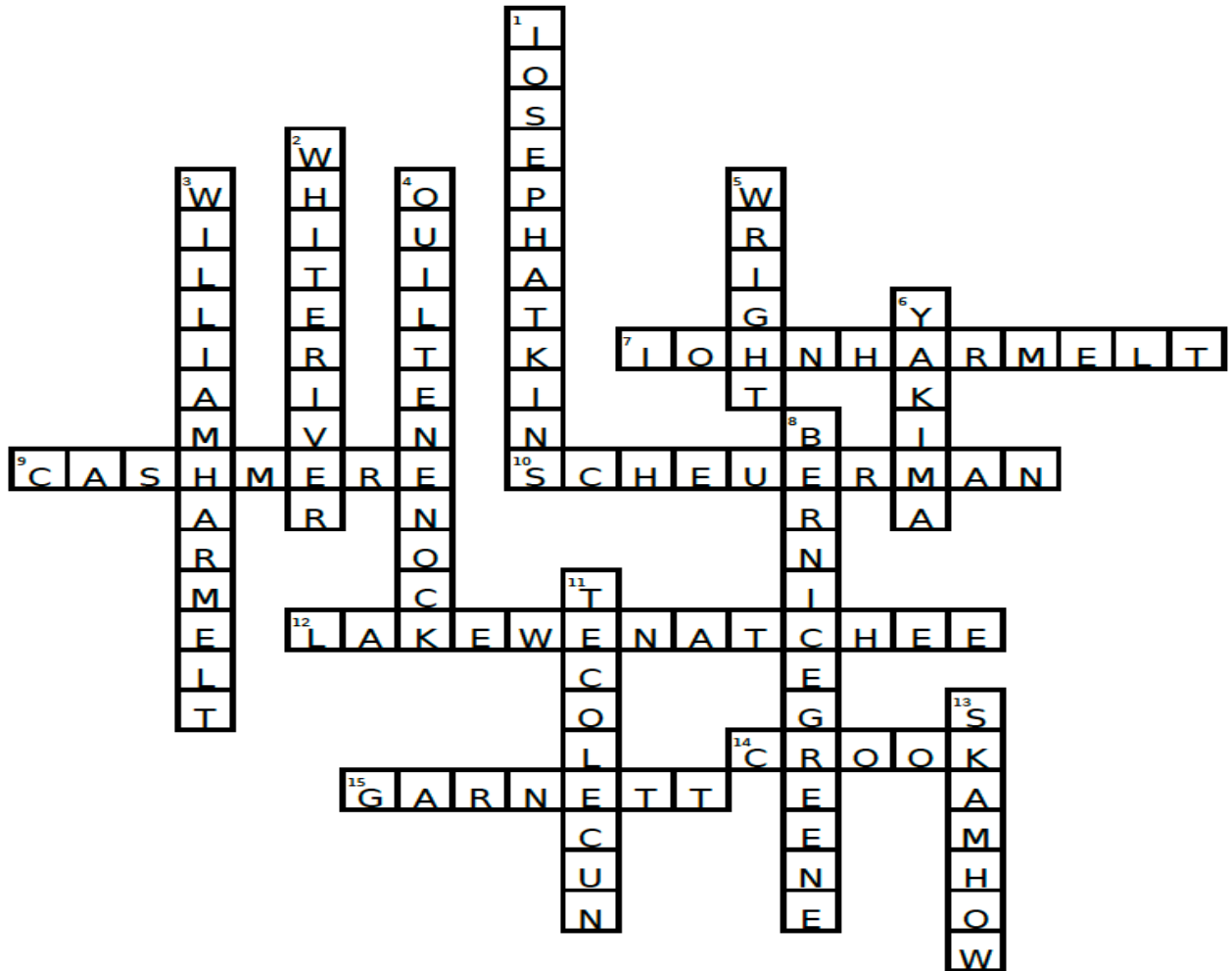
- 1. Wenatchi Elder
- 2. Major river mentioned in text
- 3. John Harmelt's dad
- 4. Sinkius Chief
- 5. Allied Colonel with Wenatchi that helped expand the reservation
- 6. A member of this tribe was hiding amongst the Wenatchi
- 8. Wenatchee writer
- 11. Wenatchi that signed 1855 treaty
- 13. Wenatchi Chief

Across:

- 7. Last known Chief of Wenatchi
- 9. John Harmelt lived and raised in this town
- 10. Author who wrote a book on the Wenatchi's
- 12. Major body of water mentioned in text
- 14. Lieutenant and general for Garnett's Company
- 15. General said to be "spoiling for a fight"



1858 White River Crossword Answers



Down:

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iščq'w ənčút:

y'ay'áwt:

ieetum k^walmáya?tn

Directions: Choose one of Celia Ann Dick's letters and draw a picture using her descriptions. After, write a brief summary about the story.

ieetum Story Summary :

iščq'w ənčút:

y'ay'áwt:

ink^walmáya?tn- My Story

Directions: Before we know it, we're going to be the next elders. Write a story to your future relatives or friends about your life currently. Be descriptive and creative as possible.

Questions: What kind of extracurricular activities do you enjoy? If you could give advice to somebody in the future what would it be? What do you hope to have in the future? Describe one traditional activity you enjoy the most? Describe your experience. Describe a vision quest.

Dear _____,

,



iščq'w ənčút:

y'ay'áwt:

ink^walmáya?tn- My Story